

**GEOC5089 ME5089**  
**Exploration Geochemistry**  
**INTRODUCTION**

**INSTRUCTOR—Dr. Virginia T. McLemore**

FALL 2023

# Goals in this class

- Fundamentals of geochemical exploration for mineral deposits
- How to plan for field activities
- How to implement a sampling program
- How to work as a team
- Follow sampling plans and SOPs
- QA/QC programs
- Skills used in exploration geochemistry are useful in environmental geochemistry

# Class

- The class will meet one day per week for 2-3 hrs—Tuesdays
- Remaining time spent on field trips or extra discussion sessions (other presentations, guest speakers)
  - 1<sup>st</sup> field trip will be Aug 18-20
  - 2<sup>nd</sup> field trip will be Aug 25-27 (camp)
  - 3<sup>rd</sup> field trip will be Aug 30-31 (how many can do)
  - 4<sup>th</sup> field trip will be Sept 22-24? (camp)
- May require extra time for the project presentations and field trips
- If you are sick—stay home

# Class Details

- Exam: Midterm—take home exam that will emphasize short answer and essay questions.
- Term project—you will be assigned an area in the Zuni Mountains and a team. As a team you will design a stream sediment program, implement it, submit samples, and provide interpretation.
- Safety—each class will start with a safety share, prepared by one of you. Powerpoint or short discussion.
- Discussion—Each student will research papers on Exploration Geochemistry and select one to be read prior to class by everyone. You will lead the discussion on the paper. A presentation is required.
- Field trips—we will be sampling both stream sediments and rocks in the Zuni Mountains. Rocks will include both host, unmineralized and mineralized rocks.
- Link to lectures and assignments: <https://geoinfo.nmt.edu/staff/mclemore/teaching/Critical.html>
- Link to information on Zuni Mountains mining district: <https://geoinfo.nmt.edu/staff/mclemore/projects/MiningDistricts.html>

# Grades

- Midterm 10%
- Safety share 10%
- Paper Presentations 10%
- Lab exercises 20%
- Term project presentation 20%
- Class Participation 30%

# Class Participation 30%

- Point system based upon tasks completed by individuals or teams
- Examples
  - Archiving samples—Devlon
  - Writing and editing the SOPs—Ernest
  - Who has GIS skills?
  - Driving
    - Who has the NMT Driving Certificate?
  - Team leaders
    - Jakob, Zohreh, Charlie, Kyle, Mark
  - 1<sup>st</sup> aid
    - Who has 1<sup>st</sup> aid certifications?
  - Who has worked for a mining company?
  - Assisting with logistics

# Sources of data

- Internet
- <http://minerals.usgs.gov/minerals/pubs/commodity/myb/>
- <http://www.minerals.com/>
- USGS and DOE reports
- Societies (SME, others)
- My web site
- Library
- Bureau GIC records
- Other reports not in electronic form

# Wikipedia

- Use sparingly
- Some of the information on Wikipedia is incorrect
- Some of your best data and sources of information are in the library and not in electronic form
  
- Be aware of using copyrighted material—get permission
- Cite references



# USGS Earth Mapping Resources Initiative (Earth MRI)

# USGS Earth Mapping Resources Initiative (Earth MRI)

## USGS's Response to EO 13817 and SO 3359:

**Earth MRI:** Partnership between USGS and State Geological Surveys to generate state-of-the-art geologic mapping, geophysical surveys, and lidar data for the Nation in areas with critical mineral potential.

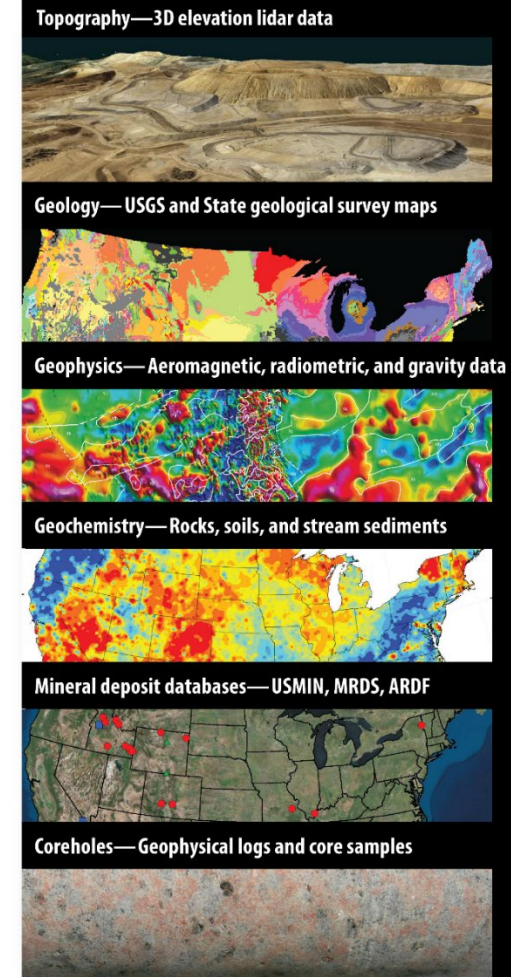
## Earth MRI Budget

- **FY 2019:** \$9.598M
- **FY 2019 State Matching Funds:** ~\$2.9M from 29 States
- **FY 2020:** \$10.598M
- **FY 2020 State Matching Funds:** ~\$2.2M from 27 States
- Seeking Other Agency Partnerships to leverage funds

## Activities

- **FY 2019:** Focused on rare earth elements
- **FY 2020:** Focused on rare earth elements and 10 more commodities: Al, Co, graphite, Li, Nb, PGEs, Ta, Sn, Ti, and W

## Data Types in Each Discipline



## Applications

### Mineral deposits



### Groundwater



### Energy



### Natural hazards



# Components of Earth MRI: Geophysics, Geology, Lidar, Data Preservation Coordinated through USGS Mineral Resources Program

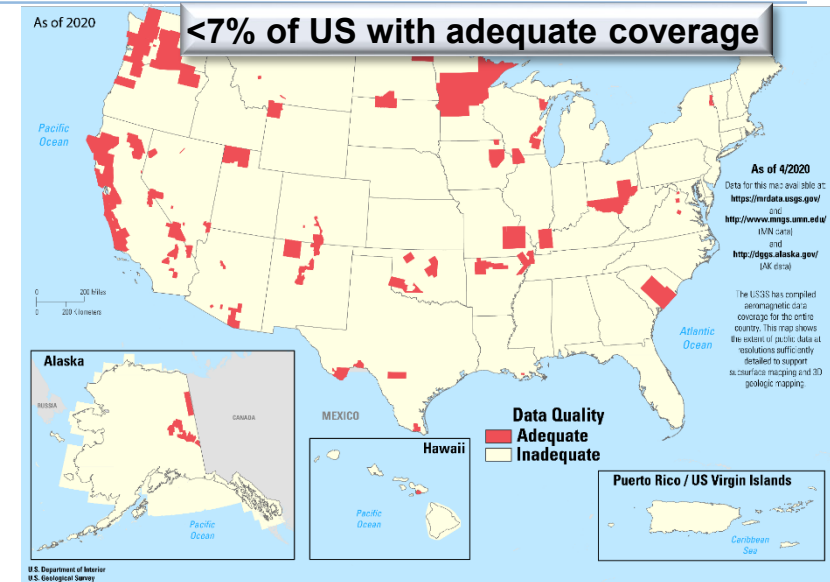
## 75% of Earth MRI Funds for Data Acquisition and Preservation

- 10 **Minerals Resources Program:** Designs and interprets new airborne geophysical surveys in cooperation with State Geological Surveys (~\$2.69M in FY20)
- 10 **National Cooperative Geologic Mapping Program:** Funds geologic mapping and geochemistry reconnaissance projects by State Geological Surveys (\$2.27M in FY20)
- 10 **National Geospatial Program:** Leverages funds from partners to acquire new lidar data (\$1.75M in FY20)
- 10 **National Geologic and Geophysical Data Preservation Program:** Supports State Geological Surveys efforts to preserve and make publicly available critical mineral and borehole data and participate in Earth MRI workshops (\$762k in FY20)



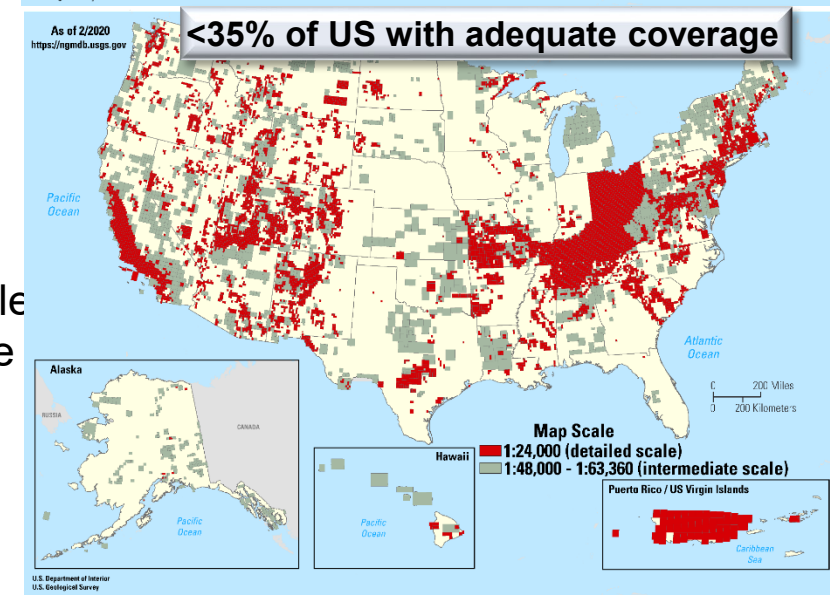
Existing  
Geophysical  
Surveys

■ Usable  
quality



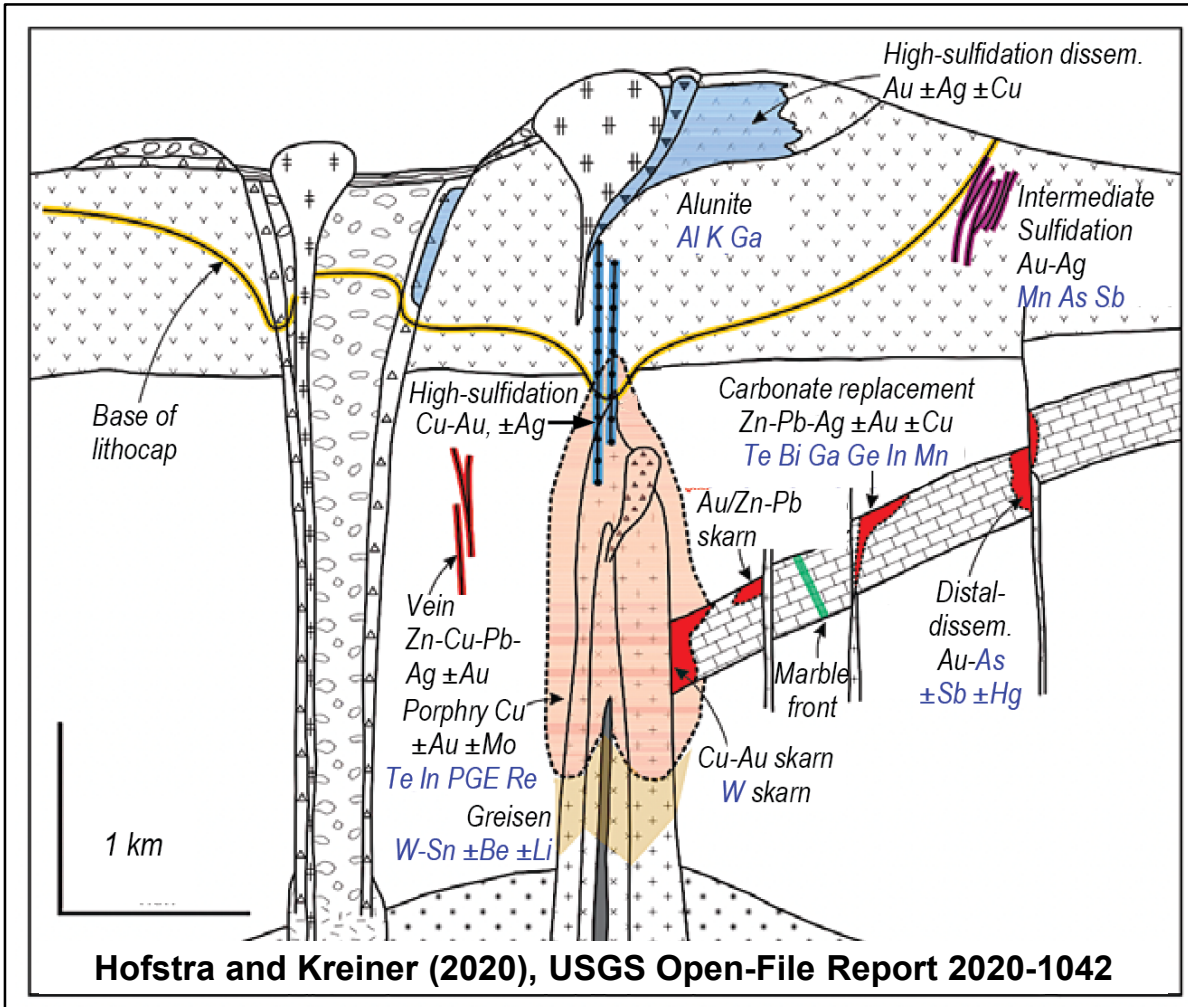
Existing  
Geological  
Mapping

■ Fine-scale  
■ Moderate



# Mineral Systems Approach

## Example: Porphyry Copper-Molybdenum-Gold System

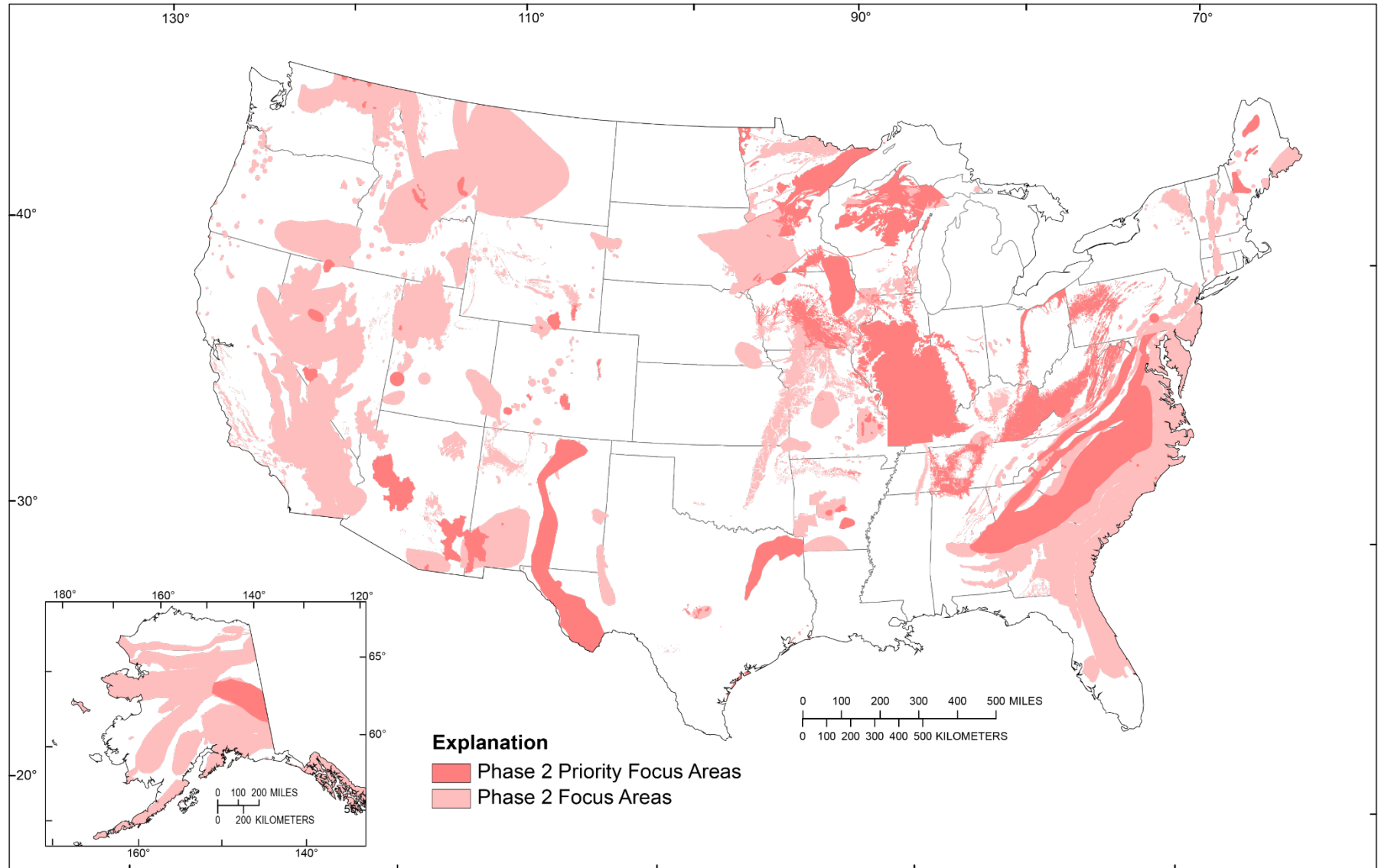


System Name	Deposit types	Principal Commodities	Critical minerals
Porphyry Cu-Mo-Au	Pegmatite	Li, Cs, Ta	Li, Cs, Ta, Be
	Greisen	Mo, W, Sn	W, Sn
	S-R-V Tungsten	W	W, Bi, Mn
	Porphyry/Skarn Molybdenum	Mo, W, Sn	W, Re, Bi
	Porphyry/Skarn Copper	Cu, Ag, Au, Mo	PGE, Te, Re, Bi, U
	Polymetallic Sulfide S-R-V-IS	Cu, Zn, Pb, Ag, Au	Mn, Ge, Ga, In, Bi, Sb, As, W, Te
	Distal Disseminated Ag-Au	Ag, Au	Sb, As
	High sulfidation Au-Ag	Cu, Ag, Au	As, Sb, Te, Bi, Sn, Ga
	Lithocap Alunite	Al <sub>2</sub> O <sub>3</sub> , K <sub>2</sub> SO <sub>4</sub> , H <sub>2</sub> SO <sub>4</sub>	Al <sub>2</sub> O <sub>3</sub> , K <sub>2</sub> SO <sub>4</sub> , Ga
	Lithocap Kaolinite	Kaolin	Ga

Abbreviations: S skarn, R replacement, V vein, IS intermediate sulfidation.



# USGS Earth MRI Focus Areas



# USGS and State Survey Process for Identifying and Selecting Focus Area Projects

## 1) USGS initiates process

- Defines critical minerals to address and prepares draft focus area maps and data

## 2) Workshops with USGS and States (2019-2022)

- States modify the draft focus area maps
- States prepare 4-page descriptive write-ups of their priority focus areas

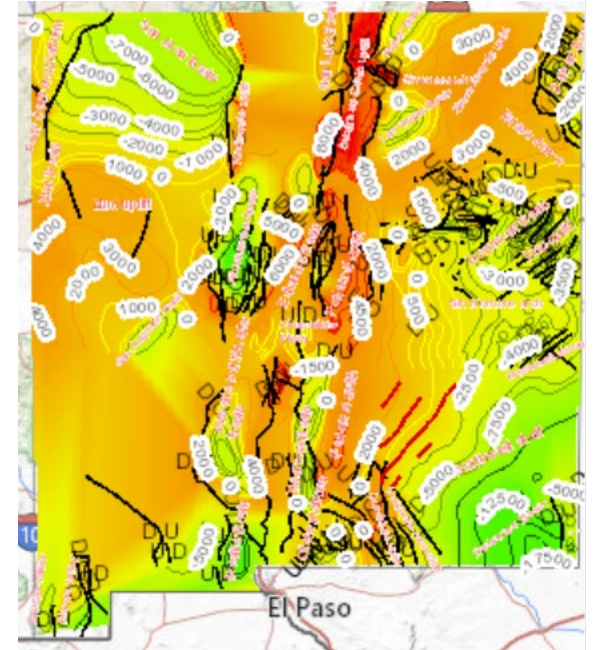
## 3) USGS Mineral Resources Program Scientists

- Evaluates all focus areas based on 4-page descriptive write-ups
- Provides a slate of candidate focus area mapping projects and geophysical surveys

## 4) USGS works with AASG Earth MRI Committee to select new projects

# National Geological and Geophysical Data Preservation Program (NGGDPP)—Critical Minerals in NM

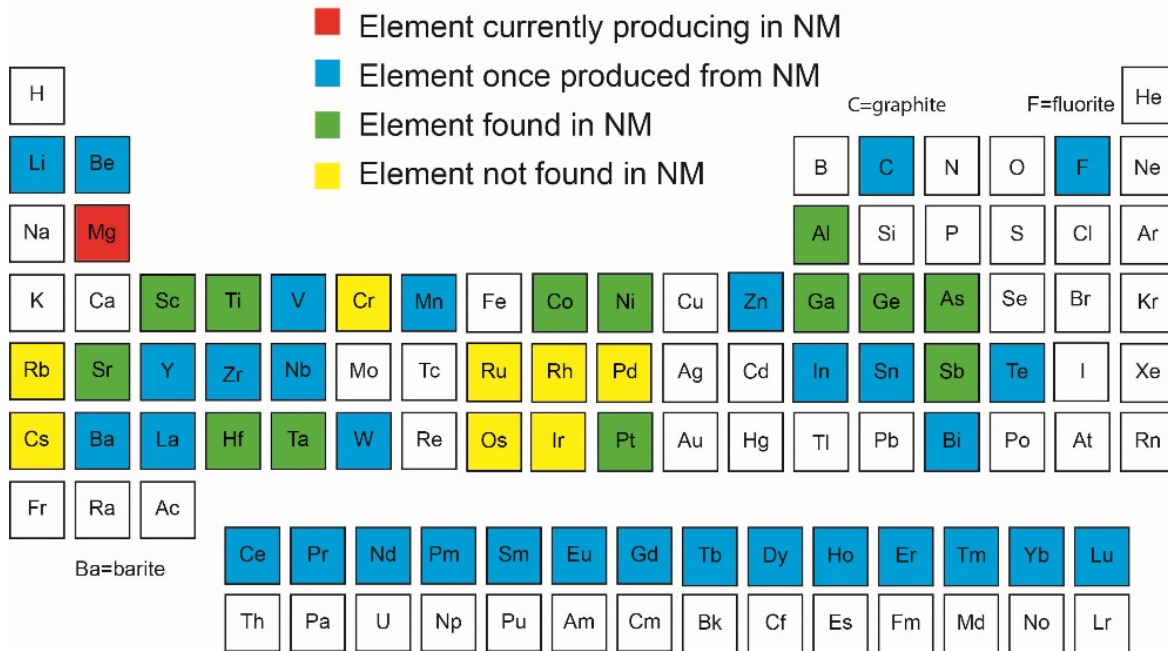
- 5<sup>th</sup> year we have received funding
- Funds graduate and undergraduate students
  - Published papers on some of this work (with extra funding from other sources)
- Some of our accomplishments
  - State-wide geochemical database of rocks and mineralized deposits containing critical minerals
  - Depth to Precambrian basement
  - Long range plan to evaluate critical minerals in New Mexico
  - Comprehensive database of critical minerals and other minerals deposits (New Mexico Mines Database)
  - Photograph and describe drill core with critical minerals potential
  - Inventory and storage of samples from areas containing critical minerals
  - Identify districts with critical minerals in New Mexico



Depth to Precambrian basement

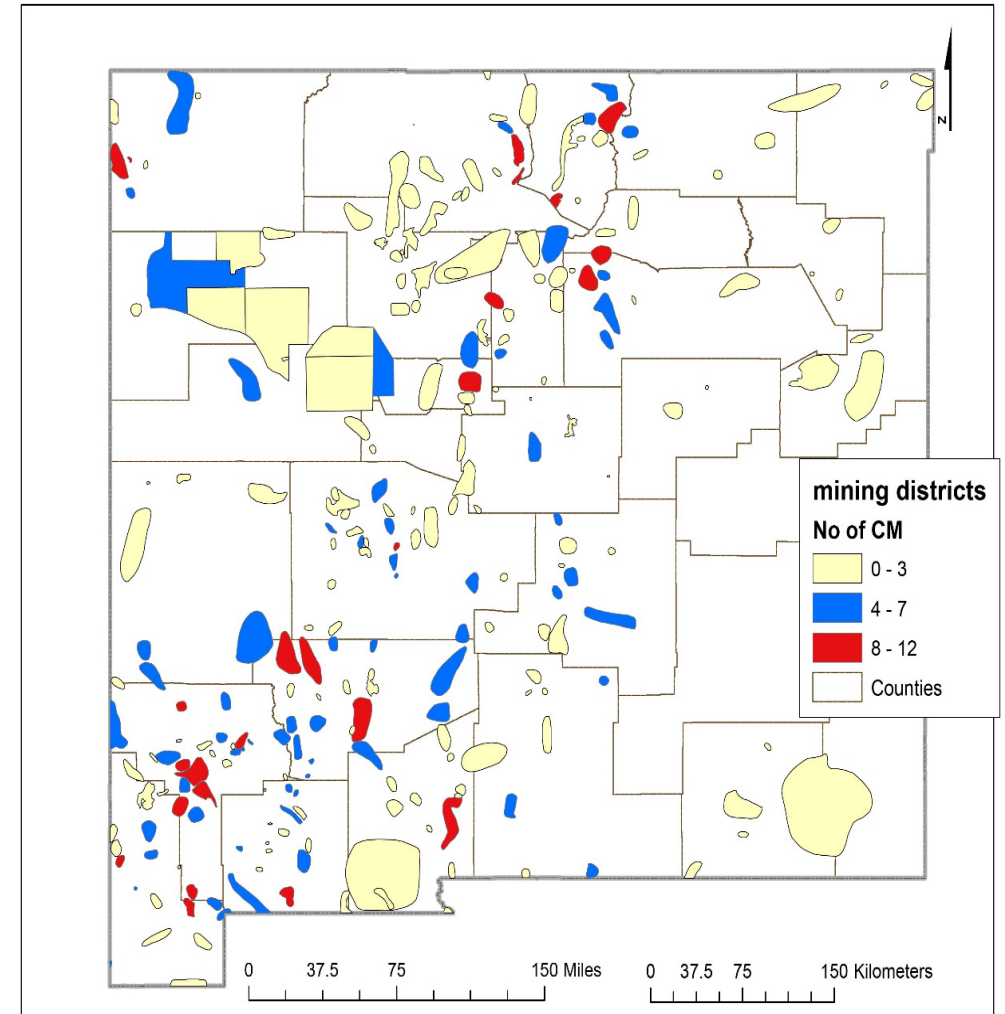
**In the United States, a critical mineral is a nonfuel mineral commodity that is essential to the economic and national security of the United States, and is from a supply chain that is vulnerable to global and national disruption.**

### Critical Minerals in New Mexico



Note that any element or commodity can be considered critical in the future depending upon use and availability. Coal contains several of these critical elements.

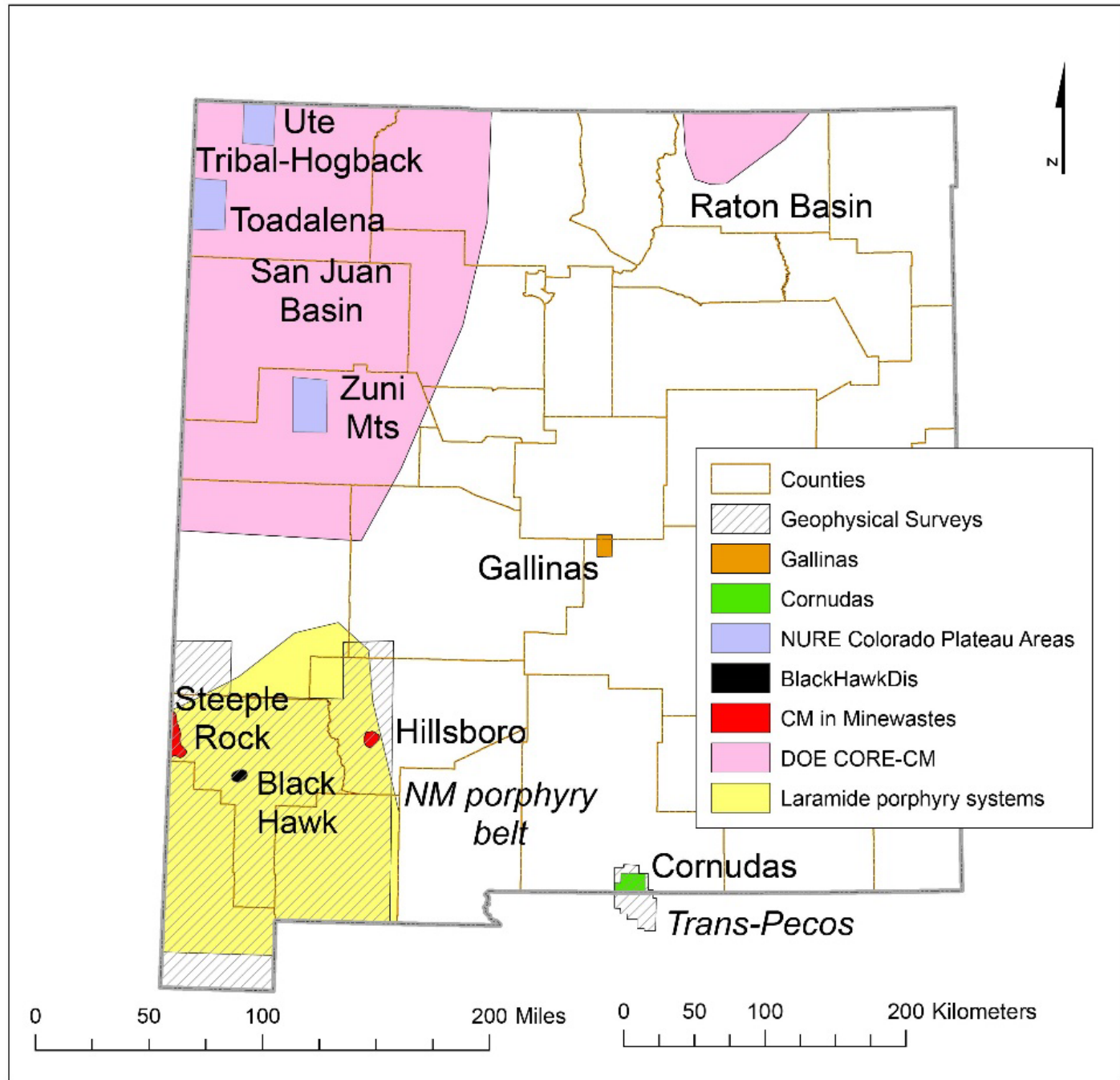
U, Re, He, and K (potash) were removed from the critical minerals list in 2022 and Zn and Ni were added.



**Copper was just recently added by the DOE**



# Earth MRI and DOE CORE-CM projects in New Mexico



# Summary

- This funding has and will increase our knowledge of where in NM critical minerals are found
  - Land use decisions, including land exchanges
  - Potential for mining=economic benefits to NM
  - Training the work force
  - Outreach components help educate society on the importance of critical minerals
  - Increase our knowledge of geologic processes and models of these deposits=more effective exploration
- Projects are built upon decades of research at NMBGMR and NM Tech
  - Data preservation funding is important to preserve these historic data, records, and drill core
- Cooperation with adjacent states and industry is important
- These projects takes many students and staff, which requires this level of funding
  - Teams are very important, but expensive

# GEOCHEMICAL REANALYSIS OF NURE SAMPLES FROM THE COLORADO PLATEAU, NEW MEXICO, UTAH, COLORADO, AND ARIZONA

- Partners include Colorado, Utah, and Arizona
- Geochemistry Reconnaissance
- Evan Owen and Virginia McLemore are PIs
  - Evan will act as the TA for this class
- PROJECT DELIVERABLES
  - Geochemical data (will be published by the USGS separately)
  - Progress reports (yearly)
  - Technical report
  - Results will be presented at conferences in FY24-25 at New Mexico Geological Society spring meetings and annual meetings of the Geological Society of America, Society of Economic Geologists (SEG) and/or Society for Mining, Metallurgy, and Exploration, Inc. (SME)
  - Publication in appropriate journals will follow

# SCOPE OF WORK

- Collect approximately 200 stream sediments and rock samples with supporting geologic observations
- Provide these samples to the USGS for analysis by XRF/ICP-MS for the Zuni Mountains area
- Will involve students not paid on the USGS contract, but instead these students will be enrolled in a graduate-level course (Exploration Geochemistry). We have some funding for field expenses Period of performance 8/10/23 thru 8/9/26
- Annual progress reports (8/10/24)
- Final technical report due 120 days after 8/9/26

# TASKS

- Define the sampling methods
- Coordinate and monitor all project sample collection
- Conduct In state sample collection and description, and evaluations
- Consolidate the samples acquired by all participating States
- Contribute that composited sample collection to the USGS for analysis
- Construct a well-documented geochemical database, following USGS provision of geochemical data based on analyses of the submitted samples
- Writing a published comprehensive summary report that has undergone appropriate peer review and the associated geochemical database and geospatial map products that presents a regional assessment based on the results from sampling across all states involved in the project

# Why Zuni Mountains?

- Source areas for sedimentary deposits in the San Juan Basin (U, V, coal, beach placer sandstones)
- USGS focus areas
  - Zuni Mountains PGE (SW\_New\_NM\_074a)
  - Zuni Mountains fluorspar (SW\_New\_NM\_074b)
  - New Mexico Cambrian alkaline rocks and REE veins (SW013)
  - New Mexico-Texas-Colorado sediment-hosted Cu (SW\_P4016)
- Deposit types
  - Potential PGE
  - Potential pegmatites
  - Fluorspar veins
  - REE-bearing episyenites
  - Sandstone-hosted copper deposits that could contain a variety of critical minerals, including REE, Nb, PGE, F, Ba, Ga, U, Co, and others
  - One of the few areas in NM with ultramafic rocks

# Details of term project

- Divide into 5 teams with a team leader
- Collect stream sediments ASAP
- Begin to write the technical report
- Everyone in the class will be an author of the final NM technical report (probably in alphabetical order) and will be acknowledged in presentations
  - Line item on your resume
- This will be a guide for other states to follow if they decide
- One MS student will continue with the project
- If there are opportunities for anyone to present a portion of this project lets do it

# Details for 1<sup>st</sup> field trip

- We will stay in hotels this time, future trips camp out
- Drivers need to fill out travel forms
  - Must have a NM Tech certificate
- Use Bureau vehicles
- Everyone is responsible for their lunch in the field, bring it
- Breakfast at the hotel
- Dinner paid by per diem of those who filled out travel
- Read HASP, SOPs
- Leave Friday afternoon, we will have briefing in Grants when everyone arrives
- Evan and I will be waiting at Grants, Mark is the point of contact in Socorro



# FIELD NOTES

- The project is no good if the sample is not representative for the purpose of the project.
- And the field notes must be accurate, complete, and provide all of the data on the sample required for the project.

**What are field notes?**

# What are field notes?

- **Done in the field not at camp or office after field work**
- Jottings, scratch notes—minimal notes to get you thru, triggers to remind you
- Diary—personal notes, not for public consumption
- Log—running account of how you spend your time, what you did, how much you spent
- Field notes
  - Methodical
  - Descriptive
  - Analytical

**Descriptive (facts, observations) and reflective (thoughts)**

# Field notes

- In field books or field forms or ipad/smart phone or apps
- Pen or pencil or apps?
- Who needs access to field notes?
- Scan field notes or enter into a database
- Bound books vs loose papers vs numbered pages
- Are they required for legal or contract purposes?

**Remember—it costs time and money to perform field investigations and it is important to make the best use of that activity**

# Field Notes

- Not writing down your observations could result in missed data being recorded and lead to inaccurate conclusions about the rocks being studied.
- Field notes allow you to write down descriptions of fossils, minerals, or rocks while they are being collected. This saves time.
- Sketches are also helpful in interpreting geologic events.
- Field notes can be a legal document, and must be saved for future reference.
- Record any deviations from SOPs.

# Field Notes

- Record date, time, location, who, where, weather
- Describe locality, directions, map names
- Sketch
- Photographs
  - Location (lat, long, UTM, datum)
  - Directions
  - Description
  - Direction
  - Relationships
- Other notes, comments, future work, questions

# Field Notes

- If you are unsure of the name of a rock, fossil, or mineral, make a description of it, assign a field name or wait until a lab determination is made
- Detailed description
  - Thickness of the beds
  - Describe the rocks
  - Record any fossils or minerals
  - Strike and dip, trend
  - Unique features (layered, cross-bedding, ripple marks)
  - Alteration, mineralization



# Field Notes

- Collect samples
  - Date
  - Location
  - Photograph
  - Description
  - Lithology
  - Unit if known
  - Purpose of sampling
- Separate observations from interpretations (inferences)
- Add questions
- Why you did something
- Photographs

# Field report

- Title
- Introduction (where, what, who, weather)
- Previous work/mining history
- Methods (how)
- Data
- Interpretations
- Conclusions/summary
- References

# Develop safety plan, sampling plan, database, and SOPs

- Provide consistent safety protocols and what to do if there is an incident
- Identify areas to be sampled, how sampling is conducted, what data are obtained on collected samples, sample archive for future studies
- Collect, store, and output data for effective interpretation
- Be compatible with NMBGMR databases, USGS and DOE databases, and GIS
- Provide a consistency set of reliable data
- SOP—standard operating procedures (how to perform project activities)

# Data collections and databases

- Database of the data (data management)?
- Mines (NM Mines Database)
- Water wells
- Oil/gas wells
- Geothermal
- QA/QC data
- Project specific databases (location, description of samples, petrography)
  - Questa
  - Gallinas
  - REE in Coal
- GIS data (geologic, other)
- Patented mining claims (NM Mines Database and GIS)
  - Unpatented mining claims
- Geophysical data
- Photographs
  - Core/cuttings
  - Field
  - Historic
  - Hand specimens/slabs
  - Thin sections
  - Electron microprobe photos
- Historic Reports
  - NM Mining Archives—Eveleth and McLemore
  - Web pages
  - Company data
- Samples
  - Rock
  - Core/cuttings
  - Soil
  - Mine dumps/tailings
  - Thin sections
  - Electron microprobe
- Production data
- Resource/reserve data
- Project reports
  - Papers
  - Thesis
  - Abstracts
- Project presentations
- Project data
  - Chemistry
    - NURE data
  - Production
  - Drill data (sample logs, drillers logs, geophysical logs)

# Purpose of evaluations of mineral-resource potential

- Estimating mineral-resource availability
  - Determine potential for critical minerals
- Delineate areas requiring more geologic investigation
- Required by government officials in order to make decisions regarding use, acquisition, and restriction of public and state lands

## Waypoint Entry

Waypoint id  County  State  District id

Mine id  Date inspected  Geologist

### LOCATION

Latitude  Longitude  Coor system

UTM easting  UTM northing  UTM zone

Township  Range  Section  Elevation

Location assurance  USGS quadrangle

Method of obtaining elevation   Were field photos taken

Weather conditions

### SAMPLE PREP

Was\_sample\_collected  Thin\_section  Handsample  Scanned

Slabbed  Chemistry\_available  Reflective\_light

### DESCRIPTIVE INFORMATION

Sample location

Reason for sampling   Is\_this\_legacy\_data

Is\_brecciation\_present  Is\_mineralization\_present  Travertine\_spring

Is\_fluorite\_present  Is\_alteration\_present  Is\_hemitization\_present

Radiometric reading  Stratigraphy  Map Unit

Visible\_minerals

## Sample Entry

**Sample id**  **Waypoint id**  Collected by

Media   Type of sample   Depth start

Method of sample collection   Depth end

Sample Source    Is this legacy data  Is alteration present

Reason for sampling   Is fluorite present

Is brecciation present  Is mineralization present  Is hemitization present

### DESCRIPTION

Rock Type   Rock Name

Geologic Age   Rock Mineralization

Rock Alteration   Structure Sample (igneous rock)

Deposit Environment   Source Rock (metamorphic)

Metamorphism   Facies Grade   Quantity

Sample Comments

Entered by   **Date of entry**  Modified by

Date of last modification  Modification

Mineralogy Deposit Type

## Petrographic Form

**Sample id**  Petrographer   Date examined

### INFORMATION FROM SAMPLE AND WAYPOINT FORMS (correct if needed)

Waypoint id  Type of sample   Rock Type

Rock Name   Stratigraphy    Is\_brecciation\_present

Is\_mineralization\_present  Is\_alteration\_present  Is\_hemitization\_present

Is\_fluorite\_present Visible\_minerals

Rock Mineralization   Rock Alteration

Sample Comments  Reason for sampling

Changes\_in\_fiel

Date of last modification  Modified\_by

Modification  Mineralogy\_Deposit\_Typ

**Thin\_section**  **Handsample**  **Scanned**  **Slabbed**  **Chemistry\_available**

**Reflective\_light**

### GENERAL DESCRIPTION

Grain size   Alteration

Rock\_fragments  Alteration Rank

Texture  Alteration Intensity   Are\_organics\_present

Hand description  Structure Description



Fieldphotos

Photo\_number:  Photographer:

Image\_type:  Date:  Feature\_id:

Location:  Direction:

Keywords:

Caption:

Comments:

Link:  Digital  Slide  Photograph

CameraType:  Pixels

Record: 562 of 562 No Filter Search

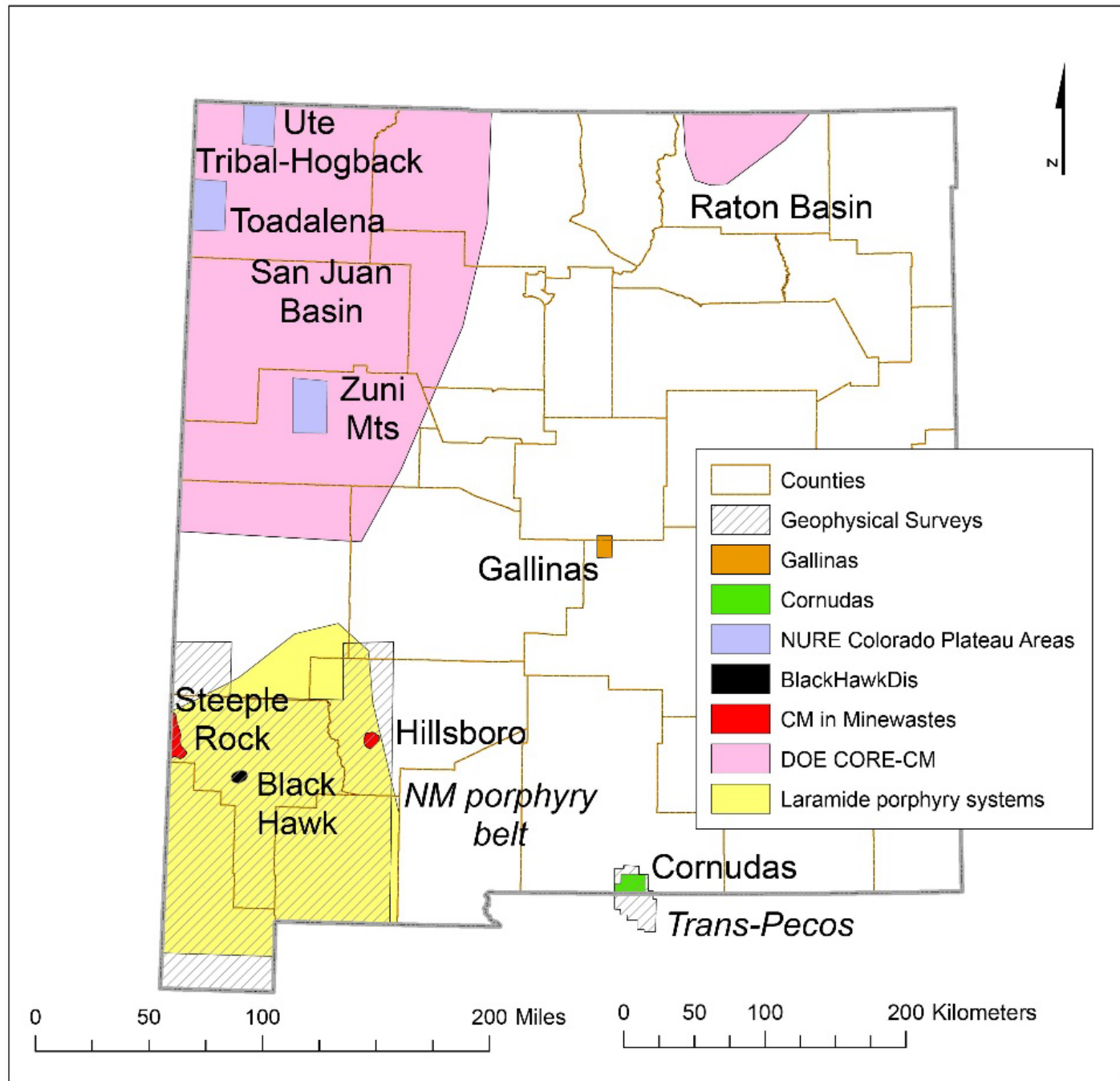
USGS spreadsheet

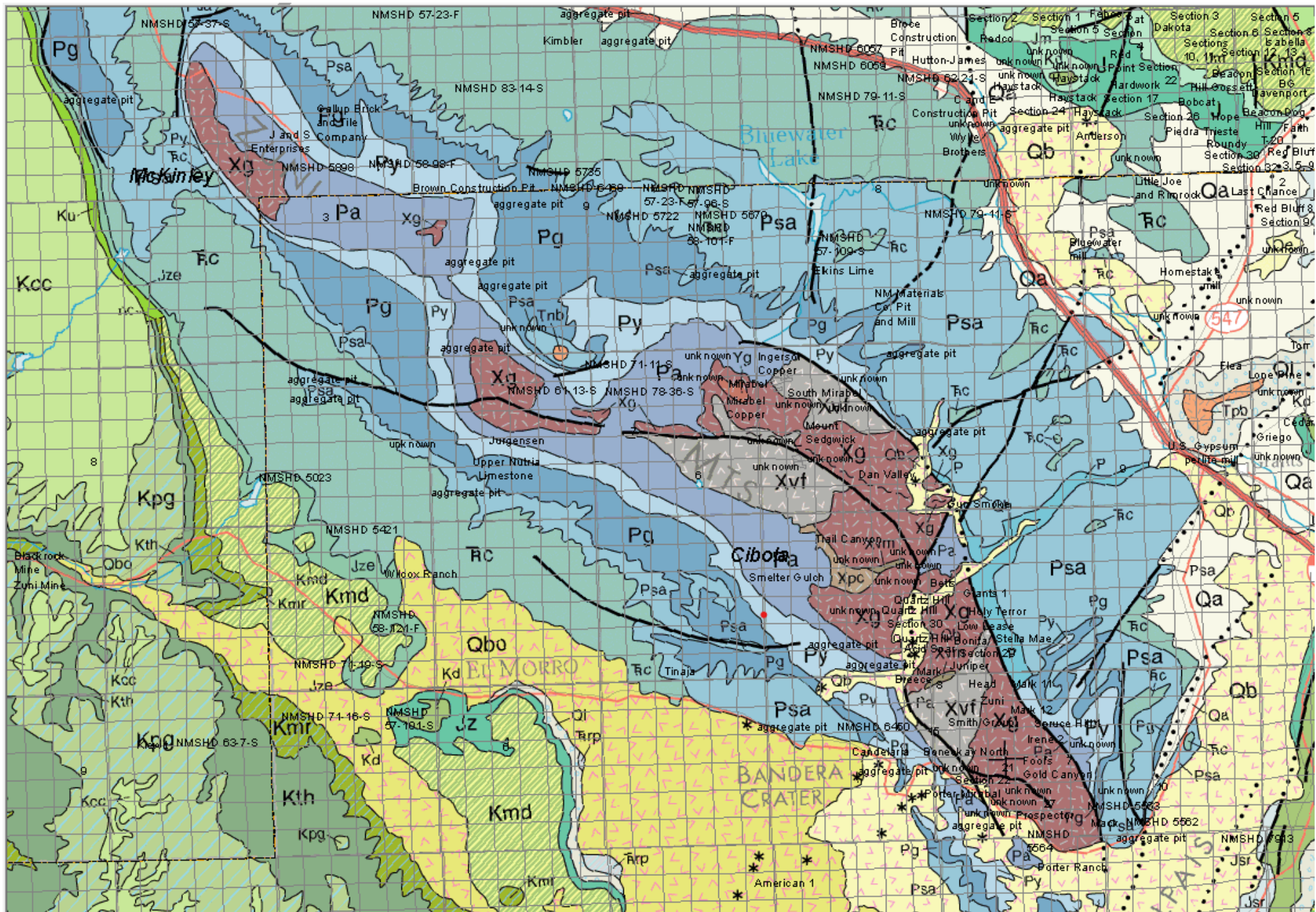


**TABLE 1.7** Goldschmidt's (1888–1947) classification of the elements (Goldschmidt, 1954)

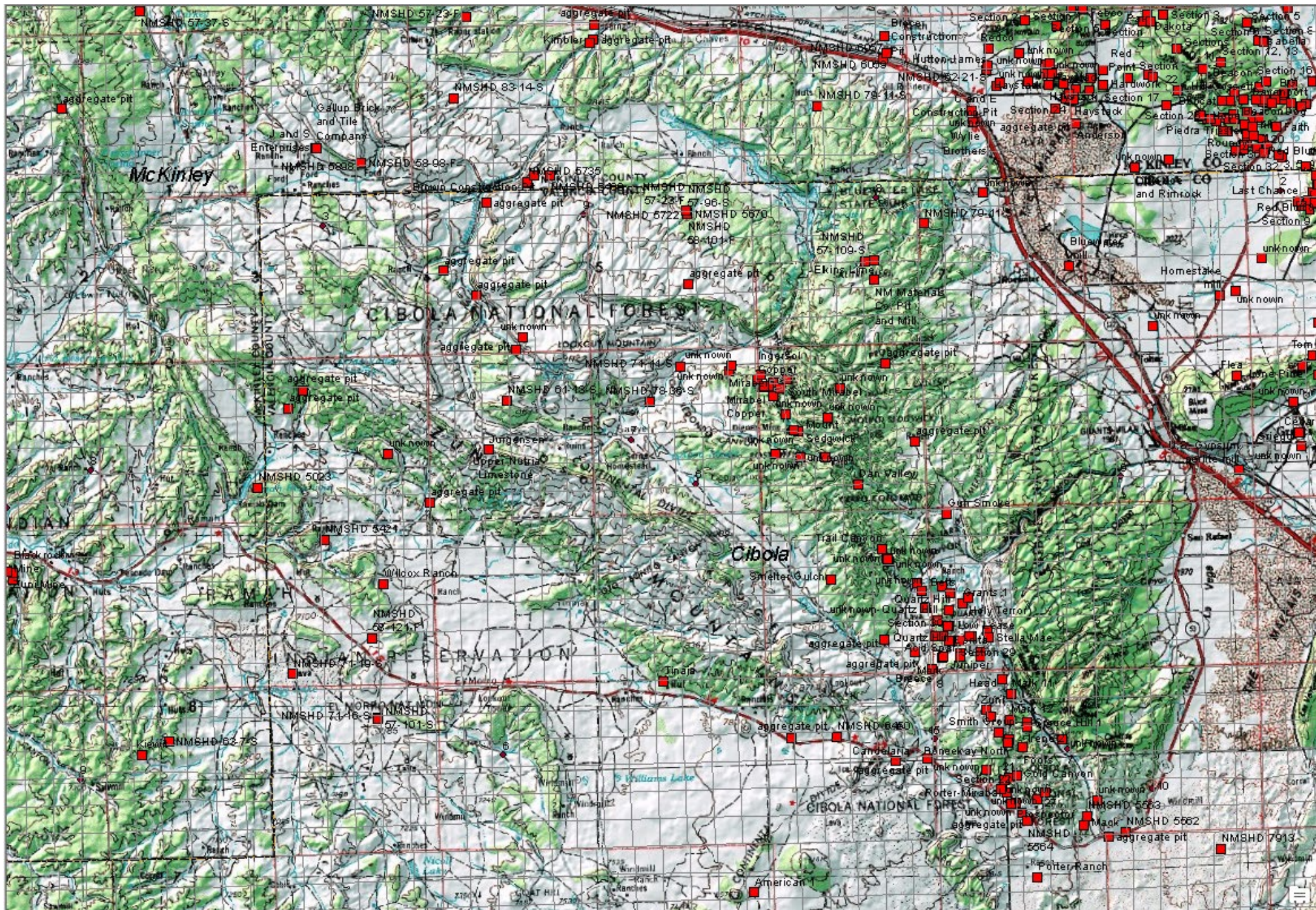
Lithophile	Siderophiles	Chalcophile	Atmophile
Li, Na, K, Rb, Cs	Fe <sup>a</sup> , Co <sup>a</sup> , Ni <sup>a</sup>	(Cu), Ag <sup>b</sup>	(H), N, (O)
He, Ne, Ar, Kr, Xe	Ru, Rh, Pd, Zn, Cd, Hg <sup>c</sup> ,	Be, Mg, Ca, Sr, Ba	
B, Al, Sc, Y, REE	Os, Ir, Pt	Ga, In, Tl	
Si, Ti, Zr, Hf, Th	Au, Re <sup>d</sup> , Mo <sup>d</sup>	(Ge), (Sn), Pb	
P, V, Nb, Ta	Ge <sup>a</sup> , Sn <sup>a</sup> , W <sup>e</sup>	(As), (Sb), Bi	
O, Cr, U	C <sup>e</sup> , Cu <sup>a</sup> , Ga <sup>a</sup>	S, Se, Te	
H, F, Cl, Br, I	Ge <sup>a</sup> , As <sup>c</sup> , Sb <sup>d</sup>	(Fe), Mo, (Os)	
(Fe), Mn, (Zn), (Ga)		(Ru), (Rh), (Pd)	

# Earth MRI and DOE CORE-CM projects in New Mexico











# Plans for field

- Collect stream sediment samples together
  - Collect a sample by each group in one stream (test sample variability by groups)
  - Collect 5-6 samples to perform chemical analyses on different size fractions
  - Collect 10 samples to perform particle size distributions curves (Abena)
- Examine some of the rock types and mineral deposits found in the Zuni Mountains
- Collect rock samples together
- Collect stream sediment samples in Areas 1-5
- Collect rock samples in Areas 1-5



## **Team Leaders**

- Jakob—Area 2
- Zohreh—Area 4
- Mark—Area 1
- Charlie—Area 3
- Kyle—Area 5

## **Drivers—need to fill out travel form**

- Mark
- Jakob
- Kyle
- Devlon

# Assignments

- Safety
- Paper
- Volunteers to edit sampling and shipping SOPs and sampling plan
  - Devlon write an archive of samples SOP
- Literature search on geology of Zuni Mountains
  - Each team submit a list of citations
  - Volunteer to compile a bibliography of citations on geology of Zuni Mountains