CORE-CM project—San Juan River-Raton Basins, New Mexico
Critical minerals

CORE-CM=Carbon Ore, Rare Earth and Critical Minerals

• Identified to be a nonfuel mineral or mineral material essential to the economic and national security of the United States

• From a supply chain that is vulnerable to disruption
  • Disruptions in supply chains may arise for any number of reasons, including natural disasters, labor strife, trade disputes, resource nationalism, conflict, and so on

• That serves an essential function in the manufacturing of a product, the absence of which would have substantial negative consequences for the U.S. economy or national security
Coal in general has potential for REE, Co, Ga, Ge, Ni, Zn, and other CM.

Graphite is found adjacent to some Raton coals that have been intruded by Tertiary igneous dikes.

Note that any element or commodity can be considered critical in the future depending upon use and availability. Coal contains several of these critical elements.

U and K (potash) were removed from the critical minerals list in 2021 and Zn and Ni were added.
Coal is important to New Mexico (DOE, 2020)

- Fuels electrical generating plants (3 in NM and fuels Arizona plants)
- 2 surface mines and 1 underground mine in San Juan Basin
  - El Segundo
  - Navajo
  - San Juan
- Resources at Raton, Sierra Blanca fields
- 12th coal in production in U.S. in 2020
  - 10,249,000 short tons
- 15th in estimated recoverable coal reserves in U.S.
  - 65 million short tons of recoverable reserves
CORE-CM
Project area—San Juan and Raton coal fields

Blasting at the San Juan mine, New Mexico
Stratigraphy of the San Juan Basin, NM

Figure 1. Generalized geologic map of Raton coalfield, New Mexico with mining districts (Pilkmore, 1991) and outline of study area. Geology from New Mexico Bureau of Geology, 2003.
Objectives

• Basinal Assessment of CORE-CM Resources
  • identify and quantify the distribution of REE and CM in coal beds and related stratigraphic units in the San Juan and Raton basins
  • identify and characterize the sources of REE and CM

• Basinal Strategies for Reuse of Waste Streams

• Basinal Strategies for Infrastructure, Industries and Businesses
  • evaluate the basinal industry infrastructure and determine the economic viability of industrial upgrading

• Technology Assessment, Development, and Field Testing

• Technology Innovation Center

• Stakeholder Outreach and Education
Tasks

• A basinal assessment for CM and REE potential, using state-of-the-art technologies to estimate basin-wide CM and REE resources in coal and related stratigraphic units
• Identify, sample, and characterize coal waste stream products
• Conduct bench tests to develop a basinal reuse of waste strategy
• Illustrate the current status of the feedstock supply of REE and CM to understand the basinal REE industry’s capital expenditures and obstacles to expanding REE-related business development
• Develop a life-cycle analysis to establish pathways, process engineering, and design requirements to upgrade REE processing industry
• Evaluate technology gaps
• Establish a Center Of Excellence And Training Center (COE) for coal ash beneficiation at San Juan County
• Create REE research-based activities that can be shared during the NMBGMR summer geology teacher workshop and assemble REE research-related articles for an REE-centered issue of Lite Geology
1. A basinal assessment for CM and REE potential, using state-of-the-art technologies (such as machine learning, other mineral resource assessment methods, etc.) to estimate basin-wide CM and REE resources in coal and related stratigraphic units
Develop safety plan, sampling plan, database, and SOPs

- Provide consistent safety protocols and what to do if there is an incident
- Identify areas to be sampled, how sampling is conducted, what data are obtained on collected samples, sample archive for future studies
- Collect, store, and output data for effective interpretation
- Be compatible with NMBGMR databases, USGS and DOE databases, and GIS
- Provide a consistency set of reliable data
- SOP—standard operating procedures (how to perform project activities)
Compile existing data

USGS PP1625B
Selection of field sample sites

We will have 2 phases of sampling

1\textsuperscript{st} sampling phase

- Obtain representative samples from all coal fields (including drill core, outcrops)
  - Identify coal seams, clay, black shale, graphite (Raton Basin)
- Available field access (accessible roads, Federal land, sites we have permission from private owners, tribes, and State Land Office)
- Field descriptions
- Radioactivity (measure of elevated REE)
- Use of LANL LIBS/RAMAN instrument

2\textsuperscript{nd} sampling phase

Sample sites will be selected using machine learning techniques (LANL) to select sites to “fill in the gaps” for a complete basin assessment
Collect samples

• Outcrops of coal seams
• Stratigraphic units above and below coals (tonsteins, clays, black shales, beach-placer sandstone deposits)
• Drill core of coal deposits (log, photograph, sample core for mineralogical and chemical characterization)
• Coal wastes from active, reclamation, and AML sites
  • Fly ash, bottom ash
  • Waste rock piles (dumps)
  • AMD (acid mine drainage)
  • Processing waters
Sample drill core of coal deposits

- Log (describe the core)
- Photograph
- Sample core for mineralogical and chemical characterization
NMBGMR has drill core of coal deposits from 146 locations scattered throughout San Juan and Raton Basins.

Holes will be selected on the basis of coal field, completeness of the core, core description, radioactivity (measure of elevated REE), and use of LANL LIBS/RAMAN instrument.

We will sample the coal seams and layers above and below the coal seams.
Characterization methods

- Field characterization (location, lithology, description of units, radioactivity, thickness)
- Paste pH, S, C, acid base accounting of mine wastes (ARD diagram)
- Mineralogy (petrography, XRD)
- Whole-rock chemical analyses (ALS)
- Electron microscopy (mineral chemistry, texture, identification and location of REE and other CM)
- Particle size analyses of mine wastes
- Field-portable, in situ LIBS/RAMAN analysis
- Micro X-ray CT (μ-XRCT)
- Focused ion beam–scanning electron microscopy (FIB-SEM)
Electron microprobe photo of sample SAN 6 from Sanostee beach-placer deposit

Zircon = red, ilmenite = blue, and monazite = yellow (REE mineral), mottled, lighter colored cement = iron oxide (hematite), dark grey grains = quartz, black areas = pore spaces
LANL: Field-portable, in situ LIBS/RAMAN analysis

- Field-portable Laser Induced Breakdown Spectroscopy (LIBS) and Raman spectroscopy instrument
- Collects geochemical and mineralogical data from the same sample volume
- Calibrated to detect all REE in coal and coal by-product samples

Above: example of LIBS data showing detection of Eu in a doped sample [Clegg et al. 2019]

Left: diagram of LIBS/RAMAN instrument [Clegg 2021]
Sandia: Task and Approach

Microscale characterization techniques to identify where REEs and critical metals are hosted

- 3D spatial petrography:
  - Micro X-Ray CT (µ-XRCT) to obtain nested 3D image volumes – use imaging and post-processing to quantify locations & geometry of specific mineral components
  - Focused ion beam–scanning electron microscopy (FIB-SEM) with energy dispersive spectroscopy or electron backscatter diffraction; can be registered with µ-XRCT – 3D micron to nano-scale quantification of geometry and composition
- Estimate/characterize the maturity of coal using infrared and Raman microscopy
- Conduct lab analysis (ICP-MS) to assist assessment of the potential reserve in acid drainage and abandoned mines as needed

Development of regionally optimized extraction technique

- Develop an optimized extraction technique from coal and various waste streams for the San Juan Basin using chelating agents, supercritical CO₂, and H₂O
LANL: Geologic model development using physics-guided machine learning techniques

- Objective: Apply machine learning techniques to improve geologic models and fill in gaps in characterization data
- Train models by looking at direct or indirect signatures to help estimate abundances of REE and critical minerals in the resource assessment

Examples of machine learning applications:

- Resolution Enhancement [Yang et al. (2021)]
- 3D Imaging [Zeng et al. (2021)]
- Field Data Imaging [Feng & Lin (2021)]
- In-Situ Imaging [Feng et al. (2021)]

Machine learning model examples:

- Ridge Regression Models [Lin et al. (2017, 2018)]
- Deep Learning Models [Wu & Lin (2019)]
- Deep Learning with Physics [Zhang & Lin (2020)]
Students from New Mexico Tech and San Juan College will be hired and trained to perform field sampling and laboratory work.
2. Identify, sample, and characterize coal waste stream products
We will sample for REE and CM in as many of these waste streams as possible from the active mines and electrical plants.

Select samples based upon availability by each company.

Active power plants and coal mines in NM
1. San Juan-Public Service Co. of NM plant and San Juan underground mine (Westmoreland)
2. Four Corners-Arizona Public Service Co. plant and Navajo mine (Bisti Fuels Co., LLC)
3. Escalante-Tri-State plant
4. El Segundo mine (Lee Ranch Coal)
5. Lee Ranch mine (Lee Ranch Coal)
Another potential source for Critical Minerals, including REE, are mine wastes from AML sites (mine rock piles, coal ash, tailings, acid mine drainage, etc.) at inactive mines and abandoned mine lands (after obtaining permission from owners) that could be recovered at a profit and even pay for cleanup costs.
Mine Waste from AML sites—objectives

- Identify mine wastes that can be used to extract REE, CM, or other commodities essential to the U.S. economy and security
  - Active mine and reclamation sites
  - AML coal mines from NM Mines Database
- Identify other potential technologies that can be developed for reprocessing of mine wastes
- Identify hazards, especially those that can be removed or mitigated through profitable activities
Sample mine wastes from active mines, repositories of coal ash, and AML sites

- Complete the New Mexico Mines Database with additional locations and information of missing inactive coal mines (AML)
- Select AML mines to sample (after obtaining permission from current owners, sample AML on Federal land)
- Soil Petrography—First step is determine mineralogy, including electron microprobe examination
- Characterize the samples
- Interpret data
3. Conduct bench (i.e. laboratory-scale) tests to develop a basinal reuse of waste strategy
LANL: Hydrothermal REE separation technology

• Technology based on natural ore-forming processes that concentrate REE using hot water and ligands (phosphate, fluoride)

• Hydrothermal-based technology (with fluorite) extracts from aqueous feedstock M/HREE selectively

• Hydrothermal approach permits to avoid extracting and concentrating U and Th (radioactive contaminants)

• The technology is patented (U.S. provisional patent application No. 62/859,428)

Migdissov et al., 2020
4. Illustrate the current status of the feedstock supply of REE and CM to understand the basinal REE industry's capital expenditures and obstacles to expanding REE-related business development
PRRC: Basinal Resource for REE, CM Industry

- Access the available infrastructure for coal mining and coal byproduct processing
- Investigate the current status of the feedstock supply for the basinal REE and CM industry and their potential development trend
- Analyze existing or potential technologies to mine or access coal, coal byproducts, waste streams, or alternate source materials current (or future) facilities that refine these raw resource materials into feedstock materials
- Understand the basinal capital expenditures of REE-related industry and perceived obstacles to expanding REE-related business lines
- Identify the main challenges as the concern for the business development
5. Develop a life-cycle analysis to establish pathways, process engineering, and design requirements to upgrade REE processing industry
PRRC: Life-cycle Analysis

• Conduct the life-cycle assessment to the current REE and CM supply chain, including the energy and material analysis, environmental impact assessment, scalability assessment and detailed economic analysis.

• Investigate the potential upgrading of the REE and CM process industry.

• A cradle-to-grave concept would be adopted to set the boundary of energy and material flows for all the processes involved in the REE industry.
6. Evaluate technology gaps
7. Establish a Center of Excellence and Training Center (COE) for coal ash beneficiation at San Juan County
Upcycling fly ash into engineered High Performance Green Cement, artificial sands and pathways to extract industrial minerals, CM, and REE. The patented technology is the only wet-ash beneficiation process, mitigating ash impacts accumulated over decades.
The SonoAsh Process Will Work to Separate New Mexico Coal Ash into Low and High Carbon Fractions and Support Phase 1 Objectives

**Coal Power Utility**
- Environmental liability reduction
- Generating Value
- Renew social license to operate
- Rural economic development

**SonoAsh**

- **Low Carbon Fraction (LCF)**
- **Performance Cement, Displacement & Other Materials**
- **High Carbon Fraction (HCF)**
- **Metals**

**Cement Market Place**
- Alternative low carbon cement cementitious material benefits
- Green cement for high performance applications (e.g. marine)
- Silica flour for enhancing properties of all Portland cement
- Cenospheres for lightweight concrete and foam fillers
- Environmental impact liability reduction

**Other Markets**
- Proppants – oil and gas applications
- Carbon abrasives - multiple industrial applications
- Technology metals, including rare earths – environmental, national defense, high technology & motor applications
8. Create REE and CM research-based activities that can be shared during the NMBGMR summer geology teacher workshop and assemble REE and CM research-related articles for an REE-CM-centered issue of Lite Geology.
Rockin’ Around New Mexico (RANM) is an NMT Master’s of Science teaching/NMBGMR Professional Development training program that provides K-12 teachers with geology-themed field and classroom experience, as well as lesson plans, teaching materials and other resources.

For the last 2 years we have offered this workshop virtually due to COVID concerns.

2019 Rockin’ Around New Mexico in Socorro, NM

Top Photo: Dr. Matt Zimmerer describes spreading of the Rio Grande Rift

Bottom photo: Dr. Nels Iverson introduces teachers to the electron microprobe
Rockin’ Around New Mexico

This program has served teachers for 25 years!

The location of RANM changes annually

Each year up to 30 K-12 teachers attend

All costs for workshop materials and fees for K-12 teacher professional development are covered by our Rockin’ DHSEM (Division of Homeland Security and Emergency Management) grant

The theme of RANM must focus on hazard and hazard mitigation to qualify for DHSEM funding

NMBGMR Mineral Museum Curator Kelsey McNamara teaches educators about morphological elements during Rockin’2018.
Lite Geology is an online education outreach publication produced biannually by the New Mexico Bureau of Geology and Mineral Resources for K-12 teachers.

An edition of Lite Geology will be dedicated to the collaborative research and results from the REE Project.

Pictured are the covers of some of our latest editions of Lite Geology. These editions discussed the Permian Basin, Rocks of New Mexico and Water. You can read this online publication at https://geoinfo.nmt.edu/publications(periodicals/litegeology/home.cfml
SUMMARY
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• Basinal Strategies for Reuse of Waste Streams

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• Stakeholder Outreach and Education
Importance of the CORE-CM project—San Juan River-Raton Basins, New Mexico

- Select and archive samples to achieve project objectives, esp in the future
- Will delineate favorable geologic terranes and priority areas containing potential REE and CM deposits
- REE and CM resources must be identified before land use decisions are made by government officials
- Future mining of REE and CM will directly benefit the economy of NM
- Crucial to re-establish a domestic source of REE and CM minerals in the U.S. to help secure the nation’s clean energy future, reducing the vulnerability of the U.S. to material shortages related to national defense, and to maintain our global technical and economic competitiveness
- Training of the future workforce because students at New Mexico Tech and San Juan College will be hired to work on this project and outreach activities train high and middle school students as well as their teachers
Thank you!
Any questions?